

Transcript

CAA School Safety Patrol Training Video Transcription

(Video opens with CAA representative standing on public street wearing blue t-shirt with CAA tow truck in background.)

Representative on camera: (with superimposed font reading: 'Erin K. Community Relations Specialist', over music bed.)

"Hi guys it's Erin from CAA Manitoba. Did you know you're part of a legacy program? CAA Manitoba has offered the School Safety Patrol program since 1936. Being part of the program mean you'll be an extra set of eyes, ears and helping hands at school crosswalks and on buses. You're a leader and a role model in the community. It's a responsibility that your parents, guardians, teachers and CAA all know you can do. And rock it."

(Scene changes to closeup rear pan shot along right side of CAA tow truck. As shot moves to CAA logo on side of tow truck, video merges into a graphic image of the CAA logo: blue circle with letters "CAA" in red on a white background.)

Voiceover:

"On behalf of CAA Manitoba, Thank you."

(Music up, then fades.)

(Scene switches to show two City of Winnipeg police officers on camera, facing camera. Superimposed fonts read from left to right: 'Cst. Martin Boileau, Winnipeg Police Service' and Cst. Diana Cross, Winnipeg Police Service.')

Cst. Boileau on camera:

"Hello patrols and welcome new patrollers. On behalf of the Winnipeg Police Service, we hope you all had a fun, safe and memorable summer. It's that time again, where the start of a new school year not only means "back in the classroom", but also an opportunity for you to discover new challenges – or – refine existing skills. Hi. I'm Constable Martin Boileau."

Cst. Cross on camera:

"And I'm Constable Diana Cross. We're the Winnipeg Police Service Community Relations unit, and we're happy to host your official school patrol training. We want to thank you for your hard work and dedication and we want to acknowledge your commitment to keeping your community safe."

Cst. Boileau on camera:

"Considering times are changing, we needed to do something different and reach out to as many patrol teams as possible. Which is why we're hosting your official patrol training online to ensure you all become school safety ambassadors. Along with our key sponsors such as CAA, Manitoba Public Insurance, True North Sports and Entertainment, we wanted to ensure that every patrol year continues its tradition of safety, pride and leadership."

Cst. Cross on camera:

“As a School patrol, you’re going to develop many skills that will help you through your entire life. Such as improving your leadership abilities and understanding the importance of teamwork.”

Cst. Boileau on camera:

“With a pledge...a uniform...a smile...you have what it takes to be a leader. But don’t forget – you’re not just a volunteer. You’re a community champion. Enjoy the patrol training video - we’ll see you after.”

(Video fades to black. Scene then switches to street. Winnipeg police chief is standing facing camera outside a wall of Hugh John Macdonald school.)

Police Chief on camera: (superimposed font reads: ‘Chief Danny Smyth, Winnipeg Police Service’.)

“Hello, my name is Danny Smyth and I’m the Chief of the Winnipeg Police Service. If you’re watching me on this video, then you must be interested in the School Safety Patrol program. The program is really important, and it’s important because it helps to ensure the safety of the younger students that walk or take the bus to school. It’s also important because it gives you a chance to engage with the community. In fact, this might be one of the first programs that you’re introduced to that will help you instill and develop some of your leadership skills. I know when I was in Grade six I was a patrol at Princess Margaret Elementary School and I actually still remember my post at Rothesay and Edison. So I want to take the time now to thank you for participating, and hope to see you out on the streets helping to protect the children going to school.”

(Video fades to black)

(Video graphic appears on screen with music. Graphic features a montage of historical school patrol footage with smaller graphics featuring a school patrol badge and two stylized patrollers linking hands. Words “Patrolling Safely” appear on the screen in red lettering. Music then fades and graphic switches to video of school children outside with a safety patroller.)

Female voice-over:

“Patrols must set a good example for other students. The first step to doing this is to proceed to your station on time and in an orderly fashion.”

(Video graphic appears with music. Image shows young girl holding out school patrol flag. Words “Mechanics of Patrolling” appear on screen. Music ends and graphic switches to video of a school patroller standing outside on a sidewalk beside a road.

Female voice-over:

“Once at your post, make sure you are one step back from the edge of the curb.”

(Video changes to show wide shot of street crossing, with a school patroller on opposite street corners. A car is seen to turn the corner in front of a patroller.)

Female voice-over:

“This will protect you from the danger of being hit by a turning vehicle.”

(Video scene changes to show two patrollers facing each other on opposite sides of the street. Camera pans down the back of one patroller to show her legs firmly planted slightly apart on the ground.)

Female voice-over:

“Stand at ease with your hands behind your back in the at-ease position, feet shoulder-width apart.”

(Graphic appears on screen with the words: “Always be aware of your surroundings, traffic conditions and approaching children.”)

Female voice-over:

“Always be aware of your surroundings, traffic conditions and approaching children.”

(Video scene changes with camera facing a school patroller, centre screen. Several children approach the patroller from behind.)

Female voice-over:

“When children approach, you will extend your arms at a forty-five degree angle. By doing this, you are instructing children in a basic safety rule.”

(Graphic appears to right side of screen. Words “Stop, Look, Listen” appear on screen.)

Female voice-over:

“Stop, Look, Listen.”

(Scene changes to medium closeup of a school patroller looking back and forth down the street.)

Female voice-over:

“Check all directions for oncoming traffic, then look again to be sure.”

(Graphic appears, with words “Remember, as a patrol you cannot control traffic, rather you must deal with the breaks in traffic.” appear on screen.)

Female voice-over:

“Remember, as a patrol you cannot control traffic, rather you must deal with the breaks in traffic.”

Female voice-over:

(Video changes to medium wide shot showing school patroller with arms extended, holding back several children.)

Female voice-over:

“Once it is safe to cross, extend your left arm directly in front of your body at a 90 degree angle, as if to be pointing.”

(Video changes to show closeup view of school patroller with left arm extended. Camera slowly pulls back to show more of the patroller.)

Female voice-over:

“This will draw attention to yourself and alert everyone that you want to open the intersection for crossing.”

(Video changes to show patroller stepping into street with red flag out and waving children forward to cross the street.)

Female voice-over:

“When you are sure it is safe to open the intersection, move out no more than one step from the curb while keeping your left foot against the curb.”

(Video shows school patroller and several children waiting on the side walk. An image graphic appears across the bottom of the screen, with the words: “face the oncoming line of traffic, this is the most dangerous to you as a patrol.”

Female voice-over:

“You must always face the oncoming lane of traffic because this is the most dangerous to you as a patrol.”

(Video changes to show patroller on street with red flag out and waving children forward to cross the street.)

Female voice-over:

“Extend your arm at shoulder height while bending your opposite arm towards your ear and back down in a continuous motion.”

(Video scene changes to show children crossing the intersection to the other side of the street.)

Female voice-over:

“You will hold this position until the last child has safely reached the other side of the street.”

(Video changes to show patrollers in the background with a vehicle stationary in the foreground.)

Female voice-over:

“You will then close the intersection and return to your at ease position.”

(Full screen video graphic appears with the words: “When you have one patrol sending and one receiving children, both verbal and physical communication are very important.”)

Female voice-over:

“When you have one patrol sending and one receiving children, both verbal and physical communication are very important.”

(Video shows view of school patrollers standing on opposite sides of a street.)

Female voice-over:

“The patrol sending will indicate verbally the word ‘clear’ or ‘open’ and then give a head nod.”

(Video shows closeup shot of a safety patroller with left arm extended.)

Female voice-over:

The receiving patrol will answer ‘clear’ or ‘open’.”

(Video shows wide shot of street, with patrollers at opposite ends.)

Female voice-over:

“At this time, the patrols will open the intersection together.”

(Video shows medium closeup of one patroller with flag extended, bending opposite arm upwards and downwards.)

Female voice-over:

“The receiving patrol will face the oncoming lane of traffic and extend their right arm at shoulder height while bending their left arm towards their ear and back down in a continuous motion.”

(Full screen graphic appears with the words: “The intersection must not be closed until all the children have safely crossed the street.”)

Female voice-over:

“The intersection must not be closed until all the children have safely crossed the street.”

(Video shows wide shot of street intersection with two children crossing the street between patrollers.)

Female voice-over:

“At this point the receiving patrol will clearly state ‘closed’ and both patrols will close the intersection together.”

(Image graphic appears with music and the words “Use of Flags”, then video shows medium closeup of several school patrollers on a sidewalk.)

Female voice-over:

“The school education section reminds patrols the use of flags is mandatory, as it increases visibility and improves safety.”

(Video scene switches to show a patroller on the sidewalk, with students approaching behind.)

Female voice-over:

“It’s important to remember the flag is only an extension of your arm.”

(Scene changes to show patroller on sidewalk, with vehicle approaching.)

Female voice-over:

“Note – when you are in the at-ease position, your flag should be held straight across your back at arm’s length.”

(Image graphic appears with music showing school patroller and a small car. The words “Traffic Flow” appear on the screen. Video then emerges showing a school patroller standing on a sidewalk.)

Female voice-over:

“As a patrol, you may encounter many different traffic situations and controls.”

(Video image freezes, and image graphic appears on right side of image, with the words ‘stop signs’, ‘traffic lights’, ‘pedestrian corridors’, ‘uncontrolled intersections’, ‘streets with boulevards’, ‘multi-lane traffic’, ‘two, three and four way stops’.)

Female voice-over:

“Examples of these are stop signs, traffic lights, pedestrian corridors, uncontrolled intersections, streets with boulevards, multi-lane traffic, as well as two, three and four way stops.”

(Video resumes showing patroller standing on edge of sidewalk, with students approaching from behind.)

Female voice-over:

“While at your patrol post, there are three important points you must always remember.”

(Video freezes with image of patroller with two students standing behind.)

Female voice-over:

“First, never assume that a vehicle will automatically stop.”

(Video freezes with closeup image of patroller’s face.)

Female voice-over:

“Second, make eye contact with the driver of the oncoming vehicle.”

(Video freezes with image of patroller in front of students with arms extended.)

Female voice-over:

“And finally, always be prepared for the unexpected.”

(Video resumes with close up view of a stop sign.)

Female voice-over:

“When patrolling an intersection controlled by a stop sign, do not assume that the vehicle will come to a complete stop.”

(Video switches to close up view of school patroller’s face.)

Female voice-over:

“Eye contact with the driver is important.”

(Video scene changes to three-quarter rear view of patroller, with students standing behind and vehicle approaching.)

Female voice-over:

“Once the vehicle comes to a complete stop, extend your arm and assess the safety factor.”

(video scene show front of patroller, arm extended, with students standing behind.)

Female voice-over:

“If you feel it’s safe, step out and start the crossing procedure.”

(Full screen graphic appears, with the words: “Remember, the intersection must not be closed until all the children have safely crossed the street.”)

Female voice-over:

“Remember, the intersection must not be closed until all the children have safely crossed the street.”

(Video resumes with closeup of traffic light changing from green to yellow to red.)

Female voice-over:

“When patrolling at an intersection with traffic lights, wait for the light to turn red...”

(Video shows patroller on sidewalk, with students standing behind.)

Female voice-over:

“...and make sure the vehicles have stopped before stepping onto the street.”

(Video shows front view patroller on sidewalk, with students standing behind.)

Female voice-over:

“Remaining alert, you may now proceed with the standard crossing practice.”

(Video shows crossing light with white pedestrian figure, then switching to the orange don’t walk symbol.)

Female voice-over:

“When the don’t walk symbol appears, remain in your position...”

(Video shows rear view of students crossing to the other side of the street, watched by the patroller.)

Female voice-over:

“...until the children already in the intersection have safely crossed the street.”

(Video shows front view of patroller, with two students suddenly stepping into view.)

Female voice-over:

“Ask the children who are approaching the don’t walk light to wait until the next series of lights before crossing them”

(Video scene changes to show crosswalk light standard.)

Female voice-over:

“At a crosswalk, it is the responsibility of the patrols to activate the overhead lights.”

(Video shows wide shot of street with crosswalk, with vehicle stopped.)

Female voice-over:

“Once all the traffic has stopped, you may start the crossing procedure.”

(Video shows larger crosswalk spanning two sides of traffic.)

Female voice-over:

“If the crosswalk has a large centre boulevard, once the children have safely crossed to that point...”

(Video show single patroller on one side of the street.)

Female voice-over:

“...you may close the intersection and allow the traffic to continue.”

(Video shows patroller from behind, pushing button to activate the crosswalk lights.)

Female voice-over:

“It will be the responsibility of the patrols on the boulevard to activate the light...”

(Video shows boulevard crosswalk with a patroller in the foreground and students walking in the background.)

Female voice-over:

“...and cross the children over the remaining lanes.”

(Video shows black and white stationary crosswalk sign.)

Female voice-over:

“A crosswalk without overhead lights should be treated like an uncontrolled intersection.”

(Video shows patroller stepping out onto street with students standing behind.)

Female voice-over:

“If you are posted at one of these locations, you must watch for breaks in the traffic prior to performing your crossing duties.”

(Full screen graphic appears with music, showing two vehicles and the words “Hazardous Conditions and Obstructions.”)

(Video resumes with rainy day scene, showing patrollers in rain gear and students waiting to cross the street.)

Female voice-over:

“For safety reasons, as a patrol it is important that you are aware of the various hazardous conditions and obstructions you may encounter.”

(Full screen graphic appears, with the words ‘extreme cold’, ‘snowbanks’, ‘unclear streets and sidewalks’, ‘construction’, ‘snow’, ‘rain’, ‘fog’, ‘puddles’, ‘glare’, ‘dirty car windows’, ‘vehicles at your post’.)

Female voice-over:

“Examples of such are extreme cold, snowbanks, unclear streets and sidewalks, construction, snow, rain, fog, puddles, glare from the sun, dirty car windows, or vehicles parked at your post.”

(Video resumes, showing winter scene with patroller standing at edge of sidewalk and students approaching from behind.)

Female voice-over:

“In winter, patrols must stand one metre back from the curb instead of one footstep.”

(Video shows busy winter street, with exhaust fog from many vehicles.)

Female voice-over:

“As a patrol, you must exercise extra caution in extreme cold conditions.”

(Video shows patroller standing on street corner, camera pans down to show patroller wearing winter clothes and boots.)

Female voice-over:

“To avoid being distracted from your patrol responsibilities, it is important that you dress appropriately for winter conditions.”

(Video shows low angle shot of patroller waving students across a snow-covered street.)

Female voice-over:

“Large snowbanks will be dealt with in the same manner as vehicle obstructions.”

(Video show wide shot of street with two patrollers on opposite sides.)

Female voice-over:

“If a vehicle has parked close to your crossing...”

(Video shows view of opposite patroller holding back students waiting to cross the street.)

Female voice-over:

“...take your regular position remembering communication with your fellow patrols is crucial.”

(Full screen graphic appears with the words: “The patrol with the obstruction will stop the children in the normal fashion.”)

Female voice-over:

“The patrol with the obstruction will stop the children in the normal fashion.”

(Video shows lone patroller on street, flag and arm extended, holding back waiting students. Patroller’s voice says: “Wait here, please.”)

Female voice-over:

“At this point, the patrol will walk to the edge of the vehicle, arms extended, and check for traffic.”

(Video shows view of patrol on opposite side of street holding back students.)

Female voice-over:

“Patrols must ensure that they are fully exposed to the oncoming lane of traffic.”

(Video shows two students crossing the street.)

Female voice-over:

“In a short video it is impossible to cover all the situations you may encounter as a patrol.”

(Video shows female police officer standing outside a school entrance demonstrating flag techniques to a group of patrollers.)

Female voice-over:

“Therefore we encourage you to talk to your patrol supervisor or patrol officer to solve any problems you may encounter as a patrol.”

(Video shows police officer standing on street facing camera with patrollers crossing street in the background.)

Officer:

“Hello, I’m Patrol Sergeant Richard McDougall with the Winnipeg Police Service Community Relations Unit. As part of my job I assist with the School Safety Patrol program which over the years had grown into a very important and necessary service.”

(Video changes to rainy street scene with patroller guiding students across a street.)

Officer:

“As you saw in the video, the job of a school safety patrol can be very challenging due to the many distractions you will encounter during your daily patrols.”

(Video shows montage of school safety patrollers performing their duties.)

Officer:

“You will play a vital role in the safe crossing of every child at your school. And on behalf of the Winnipeg Police Service, I’d like to thank you for your dedication and community commitment.”

(Video shows Constables Martin Boileau and Diana Cross of the Winnipeg Police Service.)

Constable Martin Boileau:

“Hi, welcome back. We hope you enjoyed the patrol training video. As a patroller, you’re not only part of your school team, but you’re also part of a bigger family which covers the city, the province – and, believe it or not – your country. It’s not just a flag and a vest – you’re molding your future. The Winnipeg Police Service, along with its many sponsors, want to recognize your contribution to being a patrol. And as such, our way of saying thank you to you is to provide you with benefits and rewards.”

Constable Diana Cross:

“Throughout the school year, your teacher and patrol supervisor will be notified of what those rewards will be, and you will all receive an official School Patrol card. We want to say thank you again for your community commitment. Great job!”

(Video fades to black with music as credits roll.)